



September 8th – Pediatric Anesthesiology: A Pre-operative Evaluation tool and Panel Discussion

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Norichika A. Okada, MD
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Joseph Kim, MD
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Objectives: At the conclusion of this presentation, participants will be able to:

1. Conduct a safe, thorough, and focused pre-operative medical evaluation of the child having surgery.
2. Psychologically prepare children of different developmental ages for surgery.
3. Prepare parents for the experience of having a child undergoing a surgical procedure.
4. Use a check-list of the pre-operative evaluation.
5. Use the information learned relative to various components of cultural and linguistic competencies (State Required AB1195).

September 15th – Gilbert's Syndrome, more interesting than you might think!

Donald Bendig, MD
Chief, Hospitalist Division, CHOC/PSF
Pediatric Gastroenterology, CHOC Children's/PSF
Objectives: At the conclusion of this presentation, participants will be able to:

1. Review bilirubin metabolism and inherited forms of indirect hyperbilirubinemia
2. Recognize the presentation of Gilbert's Syndrome in its many different forms
3. Differential Diagnosis of indirect hyperbilirubinemia
4. Use the information learned relative to various components of cultural and linguistic competencies (State Required AB1195).

September 22nd – Everything You Wanted to Know about Bed Bugs, Lice & Scabies, but Were Afraid to ask!

George Sarka, MD, MPH, FACP, FACR
Associate Clinical Professor of Medicine, UCLA
Governor and the ACP, Southern California, Region II (2008-2012)
Past President of the LA Neurological Society (2006-2009)
Objectives: At the conclusion of this presentation, participants will be able to:

1. Identify the epidemiology as well as risk factors for bed bugs, lice and scabies.
2. Develop a plan to diagnose and treat an infestation of bed bugs, lice or scabies.
3. Use the information learned relative to various components of cultural and linguistic competencies (State Required AB1195).

September 29th – The Dysmorphology Detective

Maureen Bocian, MD, FACMG, FAAP
Professor, Division of Genetics and Metabolism
Department of Pediatrics, UCIMC
Objectives: At the conclusion of this presentation, participants will be able to:

1. List the main categories of dysmorphogenesis.
2. Describe how the dysmorphologist thinks.
3. Use the dysmorphology evaluation which can lead to an accurate diagnosis, which is a prerequisite for providing appropriate management, correct prognostic information, and accurate genetic counseling.
4. Use the information learned relative to various components of cultural and linguistic competencies (State Required AB1195).

Wednesdays 8:00 - 9:00 a.m.

Harold Wade Education Center, 2nd Floor CHOC West Clinic Bldg., 455 S. Main Street, Orange, California, 92868

These activities are in compliance with **California Assembly Bill 1195** which requires continuing medical education activities with patient care components to include teaching in the areas of cultural and linguistic competency.

Target Audience: Primary care pediatricians. Family practitioners, pediatric subspecialists, pediatric residents and other healthcare professionals involved in the delivery of care to infants and children are also invited.



Accreditation: CHOC is accredited by the Institute for Medical Quality/California Medical Association (IMQ/CMA) to provide continuing medical education for physicians. CHOC takes responsibility for the content, quality and scientific integrity of this CME activity. CHOC designates this educational activity for a maximum of 1.0 hour of *AMA PRA Category 1 Credit™*. Physicians should claim credit commensurate with the extent of their participation in the activity. This credit

September also be applied to the CMA Certification in Continuing Medical Education.

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For further information, please call the Academic Affairs Office at (714) 532-8894 or (714) 532-8430.