


**February 2<sup>nd</sup> – MJ Warden Series**
**Surgical Cloning: Inventing the Next Generation of Tom Fogarty**
**Thomas M. Krummel, MD**

*Emile Holman Professor and Chair, Department of Surgery, Stanford School of Medicine  
Susan B. Ford Surgeon-in-Chief, Lucile Packard Children's Hospital  
Director, Surgical Innovation Program, Stanford School of Medicine  
Co-Director, Biodesign Program, Stanford School of Medicine  
Program Director, General Surgery Residency*

**Objectives:** At the conclusion of this presentation, participants will be able to:

1. Describe past, present and future roles of innovation in surgical practice.
2. Distinguish between invention, innovation and entrepreneurship.
3. Outline the process of multi-disciplinary teaching of innovation.
4. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

**February 9<sup>th</sup> – Oral Trauma for the General Pediatrician**
**Richard P. Mungo, DDS, MSD, Med, FADH, FACD**

*Pediatric Dentistry, Private Practice*

*Clinical Associate Professor, Department of Pediatric Dentistry, USC School of Dentistry  
Guest Lecturer Department of Hospital Dentistry, UCLA School of Dentistry*

**Objectives:** At the conclusion of this presentation, participants will be able to:

1. Assess and examine intra oral trauma especially in the 6- to 12-year-old age group (AB1195).
2. Follow AAP Dentistry guidelines on management of acute dental trauma.
3. Define the physician's role in the prevention of orofacial trauma in children.
4. List local resources available to the practitioner for assistance in dealing with pediatric dental injuries.

**February 16<sup>th</sup> – Update on Hemophilia**
**Amit Soni, MD**

*Pediatric Hematologist, CHOC/PSF*

**Objectives:** At the conclusion of this presentation, participants will be able to:

1. Recognize and evaluate patients who present with hemophilia.
2. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

**February 23<sup>rd</sup> – Managing the Maze of Genetic Testing: Identifying Family Members at Risk for Cardiac Disease**
**Anjan S. Batra, MD**

*Medical Director of Electrophysiology at CHOC Children's Heart Institute  
Associate Professor, Clinical Pediatrics, UCI*

**Objectives:** At the conclusion of this presentation, participants will be able to:

1. Recognize inherited cardiac disorders for which genetic testing is available.
2. Identify when genetic testing is available.
3. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

**Wednesdays 8:00 - 9:00 a.m.**

*Harold Wade Education Center, 2<sup>nd</sup> Floor CHOC West Clinic Bldg., 455 S. Main Street, Orange, California, 92868*

These activities are in compliance with **California Assembly Bill 1195** which requires continuing medical education activities with patient care components to include teaching in the areas of cultural and linguistic competency.

**Target Audience:** Primary care pediatricians. Family practitioners, pediatric subspecialists, pediatric residents and other healthcare professionals involved in the delivery of care to infants and children are also invited.



**Accreditation:** CHOC is accredited by the Institute for Medical Quality/California Medical Association (IMQ/CMA) to provide continuing medical education for physicians. CHOC takes responsibility for the content, quality and scientific integrity of this CME activity. CHOC designates this educational activity for a maximum of 1.0 hour of *AMA PRA Category 1 Credit™*. Physicians should claim credit commensurate with the extent of their participation in the activity. This credit may also be applied to the CMA Certification in Continuing Medical Education.

**Financial Disclosure** – No Commercial Support was received for these activities.