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**January 12<sup>th</sup> – Cleft Craniofacial Program Presents**

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*Overview of Cleft Lip & Palate and Craniofacial Program***Touran M. Zedeh, MD***Medical Director, Craniofacial Program, CHOC Children's**Feeding and Support of the Child with Cleft Lip & Palate***Sharon Vargas, RN***Nurse Specialist, Cleft Craniofacial Program, CHOC Children's**Speech Therapy for a Cleft Palate Child. What is the Time Line?***Barbara Moore, MA, CCC***Executive Director, Speech Pathology Associates***Objectives:** At the conclusion of this presentation, participants will be able to:

1. Improve feeding of children with cleft lip and palate.
2. Determine when to start speech therapy in children with cleft palate.
3. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

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**January 19<sup>th</sup> – Cleft Craniofacial Program Presents**

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*Surgical Repair of Cleft Lip & Palate***Daniel Jaffurs, MD***Assistant Professor of Plastic Surgery, University of California, Irvine**Children with Cleft Lip & Palate: How do they Hear?***Kathryn Sullivan, AuD, FAAA***Director of Audiology, Providence Speech and Hearing Center**Cleft Lip & Palate Syndromic or Nonsyndromic? That is the Question!***Neda Zadeh, MD***Medical Geneticist, CHOC Children's***Objectives:** At the conclusion of this presentation, participants will be able to:

1. Describe plastic surgery aspects of cleft lip and palate.
2. Differentiate syndromic and non syndromic cleft lip and palate.
3. Recommend for referral children with hearing loss.
4. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

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**January 26<sup>th</sup> – Integrative Pediatrics: Offering Kids the Best of Both Worlds**

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**Timothy P. Culbert, MD***Medical Director, Integrative Medicine and Cultural Care**Children's Hospitals and Clinics of Minnesota***Objectives:** At the conclusion of this presentation, participants will be able to:

1. Differentiate CAM, integrative and holistic medicine as terms.
2. Describe and define integrative pediatric therapies that offer a reasonable safety/efficacy balance.
3. Discuss the strategist and patient care benefits of offering integrative pediatrics option in tertiary care pediatric settings.
4. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

**Wednesdays 8:00 - 9:00 a.m.***Harold Wade Education Center, 2<sup>nd</sup> Floor CHOC West Clinic Bldg., 455 S. Main Street, Orange, California, 92868*

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These activities are in compliance with **California Assembly Bill 1195** which requires continuing medical education activities with patient care components to include teaching in the areas of cultural and linguistic competency.

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**Target Audience:** Primary care pediatricians. Family practitioners, pediatric subspecialists, pediatric residents and other healthcare professionals involved in the delivery of care to infants and children are also invited.



**Accreditation:** CHOC is accredited by the Institute for Medical Quality/California Medical Association (IMQ/CMA) to provide continuing medical education for physicians. CHOC takes responsibility for the content, quality and scientific integrity of this CME activity. CHOC designates this educational activity for a maximum of 1.0 hour of *AMA PRA Category 1 Credit™*. Physicians should claim credit commensurate with the extent of their participation in the activity. This credit October also be applied to the CMA Certification in Continuing Medical Education.

**Financial Disclosure** – No Commercial Support was received for these activities.

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For further information, please call the Academic Affairs Office at (714) 532-8894 or (714) 532-8430.