


**March 2<sup>nd</sup> – Pediatric Obesity/Solutions**
**Patricia Riba, MD**
*General Pediatrician; Medical Director, DrRiba'sHealthClub*
**Objectives:** At the conclusion of this presentation, participants will be able to:

1. Describe the psychology of feeding children
2. Describe basic nutritional principles necessary for patient care
3. Treat nutrition related issues in the office
4. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

**March 9<sup>th</sup> – Nephrotic Syndrome**
**Shoba Narayan, MD**
*Clinical Instructor of Pediatrics, UC Irvine School of Medicine*
*Pediatric Nephrologist; PSF/CHOC Children's/UCI School of Medicine*
**Objectives:** At the conclusion of this presentation, participants will be able to:

1. Recognize, evaluate and diagnose Nephrotic Syndrome
2. Describe the pediatrician role's in team centered care of the Nephrotic Patient
3. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

**March 16<sup>th</sup> – Update on AB1675: The Nick Snow Act**
**Jill M. Abramson, MD, MPH, FAAP**
*Section Chief Program Development Section, Children's Medical Services*
*Department of Health Care Services, Sacramento, CA*
**Objectives:** At the conclusion of this presentation, participants will be able to:

1. Describe AB1745 and alert patients/families on the Orange County Pilot.
2. Refer patients who qualify for the OC pilot program.
3. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

**March 23<sup>rd</sup> – Marfan Syndrome**
**Paul D. Grossfeld, MD**
*Pediatric Cardiologist, Children's Specialists of San Diego*
*Clinical Instructor, Cardiology UCSD School of Medicine*
**Objectives:** At the conclusion of this presentation, participants will be able to:

1. Describe current research on Marfan Syndrome.
2. Manage and treat secondary conditions for Marfan patients
3. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

**March 30<sup>th</sup> – The Painted Turtle: An Experience with Healing Potential**
**Gina M. Jansheski, MD, FAAP**
*Medical Director, The Painted Turtle*
**Objectives:** At the conclusion of this presentation, participants will be able to:

1. Describe types of medical specialty camps available for children with chronic diseases.
2. List several benefits to children with chronic diseases who attend these camps.
3. Use the information presented to encourage volunteers at camp with these special children.
4. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

**Wednesdays 8:00 - 9:00 a.m.**
*Harold Wade Education Center, 2<sup>nd</sup> Floor CHOC West Clinic Bldg., 455 S. Main Street, Orange, California, 92868*

These activities are in compliance with **California Assembly Bill 1195** which requires continuing medical education activities with patient care components to include teaching in the areas of cultural and linguistic competency.

**Target Audience:** Primary care pediatricians. Family practitioners, pediatric subspecialists, pediatric residents and other healthcare professionals involved in the delivery of care to infants and children are also invited.



**Accreditation:** CHOC is accredited by the Institute for Medical Quality/California Medical Association (IMQ/CMA) to provide continuing medical education for physicians. CHOC takes responsibility for the content, quality and scientific integrity of this CME activity. CHOC designates this educational activity for a maximum of 1.0 hour of *AMA PRA Category 1 Credit™*. Physicians should claim credit commensurate with the extent of their participation in the activity. This credit may also be applied to the CMA Certification in Continuing Medical Education.

**Financial Disclosure** – No Commercial Support was received for these activities.

For further information, please call the Academic Affairs Office at (714) 532-8894 or (714) 532-8430.