

January 18: Pediatric Concussions

Sharief Taraman, MD

*Pediatric Neurology, CHOC Children's/PSF
UCI, School of Medicine*

1. Describe the mechanism(s) of injury and grading of concussions
2. Describe post-concussive syndrome and ImpACT testing
3. Follow the concussion guidelines established by the American Academy of Neurology
4. List some of the treatments of common post-concussive problems
5. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

January 25: Pediatric Tuberculosis

Felice Adler, MD

Infectious Diseases, CHOC Children's/PSF

1. Diagnose latent tuberculosis in children.
2. Recognize pulmonary and extrapulmonary tuberculosis in children
3. Describe treatment options for LTBI and tuberculosis
4. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

February 1: Fundoplication Surgery for Gastroesophageal Reflux Disease (GERD)

Sherif Emil, MD, CM, FACS, FRCSC, FAAP

Director, Division of Paediatric General Surgery Montreal Children's Hospital

1. Evaluate the role of fundoplication in the treatment of pediatric gastroesophageal reflux disease (GERD) from an evidence-based medicine perspective.
2. Assess current indications for, and outcomes of fundoplication, for pediatric GERD.
3. Learn of potential new alternatives for fundoplication in pediatric GERD.
4. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

CHOC Children's Pediatric Grand Rounds
8:00 – 9:00 AM - Wednesdays
Harold Wade Education Center
CHOC Clinic Bldg., 2nd Floor
455 S. Main Street | Orange, CA 92868
Questions: (714) 532-8894

2011 CME Attendance Reports will be mailed by February 13, 2012. Please make sure we have your correct home mailing address. Email your address to: mhickcox@choc.org. Thank you!

February 8: Concussion: A matter of Neuronal Death or Birth?

Candace L. Floyd, PhD

Assistant Professor, Department of Physical Medicine and Rehabilitation, University of Alabama at Birmingham

1. Describe the modern definitions of concussion and mild traumatic brain injury, with a particular focus on adolescent injury
2. Describe the epidemiology and etiology of concussion, with a particular focus on adolescent injury
3. Describe an update on recent preclinical discoveries which advance our knowledge of the neuropathology of concussion
4. Offer improved clinical management of concussion/mild traumatic brain injury.
5. Use the information learned relative to various components of cultural and linguistic competencies (AB1195).

February 15: The Pharynx: The Place Where Peds, Pediatric Dentistry and Otolaryngology Meet

Joseph Renzi, DDS

Pediatric Dentistry, Private Practice

February 22: Fulfilling the Promise: Can We Enhance Child Health Services to Promote Healthy Development?

Paul H. Dworkin, MD

*Physician-In-Chief; Developmental and Behavioral Pediatrician, Connecticut Children's Medical Center
Professor, Department of Pediatrics
University of Connecticut School of Medicine*

February 29: Challenges to Conducting Multicenter Clinical Research: Ten Points to Consider

Martha A.Q. Curley, RN, PhD, FAAN

*Nurse Scientist in Critical Care and Cardiovascular Nursing, Children's Hospital Boston, Boston, MA
Associate Professor, Standing Faculty, School of Nursing, University of Pennsylvania, Philadelphia
PA Secondary Appointment: Anesthesia and Critical Care Medicine, University of Pennsylvania, Philadelphia,
PALecturer-part time, Anesthesia, Harvard Medical School*

Target Audience: Primary care pediatricians. Family practitioners, Pediatric subspecialists, Pediatric residents and other healthcare professionals involved in the delivery of care to infants and children are also invited.

Accreditation: CHOC is accredited by the Institute for Medical Quality/California Medical Association (IMQ/CMA) to provide continuing medical education for physicians.

Credit Designation: CHOC designates this live activity for a maximum of 1.0 hour of AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This credit may also be applied to the CMA Certification in Continuing Medical Education.

Financial Disclosure – No Commercial Support was received for these activities.