

EDUCATION DOCUMENTATION FORM

This format is required. Instructions for Provider-Directed activities: Use this five-column format to provide documentation of Educational Criteria: E. Objectives, F. Content, G. Time Frames, H. Faculty/Content Specialists, and I. Teaching/Learning Strategies to show that the activity supports the purpose/goal(s).

For Learner-Paced activities: Utilize a three-column format that includes objectives, content and teaching method & strategies.

Title of Activity: Texas Clinical Nurse Specialist 2011 Conference. “Transforming Health Care: Practice & Policy”
ADDENDUM SESSION (if required to replace absent speaker): Glycemic Management in Hospitals-Current Evidence and Strategies

E. OBJECTIVES	F. CONTENT	G. TIME FRAME	H.FACULTY/ CONTENT SPECIALIST	I. TEACHING/LEARNING STRATEGIES
List the learner objectives in behavioral/measurable outcomes for evaluation. One verb per objective.	Provide an outline/description of the content presented and indicate to which objective the content is related. It must be more than a restatement of the objective.	Provide a time frame in minutes for each objective for Provider-Directed activities.	List the faculty/content specialist for each objective in Provider-Directed activities.	List the teaching strategies, resources, &/or references utilized by each faculty for each objective – <u>such as resources, materials, delivery methods.</u>
<ol style="list-style-type: none"> 1. Participants will appraise current evidence based guidelines that direct glycemic management of the adult critically and non-critically ill patient population in the acute care setting. 2. Participants will devise various strategies for optimizing glycemic control for the critically and non-critically ill. 	<ol style="list-style-type: none"> 1. Current evidence: <ol style="list-style-type: none"> a. Provide a list of journal articles which summarizes evidence based practice of glycemic control in the critically & non-critically ill adult populations. b. Provide current guidelines from ADA & ACE that direct current practice. 2. Glycemic strategies for various adult patient populations: <ol style="list-style-type: none"> a. Insulin infusions <ol style="list-style-type: none"> 1. Stress hyperglycemia 2. DKA/HHS 	<ol style="list-style-type: none"> 1. 15 minutes 2. 20 Minutes 	<p>Stacey Ward, MSN, RN, ACNS-BC, BC-ADM, CCRN (covering all objectives)</p>	<ol style="list-style-type: none"> 1. ADA & ACE 2010 guidelines 2. Power point presentation 3. Case studies